

**Purpose**

Many of the challenges faced in a supervisory relationship are due to differing expectations. The purpose of this questionnaire is to stimulate discussion about differences in expectations of supervision. You may wish to look for patterns (e.g. a tendency for 1s or 5s), which indicate strong agreement/ disagreement.

**Directions**

Read each pair of statements on this sheet. Each express a standpoint supervisors and students may take. Please estimate your position and mark it on the scale. For example with statement 1, if you believe very strongly it is the Supervisor's responsibility to select a good topic you would put a ring around "1". If you think that both the supervisor and student should equally be involved you put a ring around "3" and if you think it is the student's responsibility to select a topic, put a ring around "5".

1	It is the supervisors' responsibility to select a research topic.	1	2	3	4	5	The student is responsible for selecting their own research topic.
2	It is the supervisor/s who decide which theoretical framework and/or methodology is most appropriate.	1	2	3	4	5	Students should decide theoretical framework and/or methodology they wish to use.
3	The Supervisor/s should develop an appropriate program and timetable research and study for the student.	1	2	3	4	5	The Supervisor/s should leave the development of the program and timetable of research and study to the student.
4	The Supervisor/s are responsible for ensuring that the student has access to the appropriate services and facilities.	1	2	3	4	5	It is the student's responsibility to ensure that they have located and accessed all relevant services and facilities for the research.
5	It is the supervisors' responsibility to advise the student of the relevant policies, procedures and requirements relating to this project.	1	2	3	4	5	The student is responsible for being familiar with the relevant policies, procedures and requirements relating to the project.
6	A warm, supportive relationship between supervisor and student is important for successful research.	1	2	3	4	5	A personal, supportive relationship is inadvisable because it may obstruct objectivity for both student and supervisor.
7	The supervisor is responsible for providing emotional support and encouragement to the student.	1	2	3	4	5	Personal counselling and support are not the responsibility of the supervisor- students should look elsewhere.
8	The Supervisor/s should insist on regular meetings with the student.	1	2	3	4	5	The student should decide when they want to meet with the Supervisor/s.
9	The principal supervisor is responsible for coordinating all communication between the supervisors and the student.	1	2	3	4	5	The student should coordinate all communication between the members of the supervisory team.
10	The Supervisor/s should check regularly that the student is working consistently and on task.	1	2	3	4	5	The student should work independently and not have to account for how and where time is spent.
11	The supervisor/s should ensure that the research is finished by the project deadline.	1	2	3	4	5	As long as a student works steadily they can take as long as they need to finish the work.
12	Supervisor/s should insist on seeing all drafts of work to ensure that the student is on the right track.	1	2	3	4	5	Students should submit drafts of work only when they want constructive criticism from the Supervisor/s.
13	Supervisor/s should insist on seeing practice presentations that the student will give and is responsible for ensuring its quality.	1	2	3	4	5	The student should only ask for feedback on presentations if they want constructive criticism from the supervisor.
14	Supervisor/s should assist in the writing up of the project if necessary and should ensure that the presentation is flawless.	1	2	3	4	5	The writing up of the project should only ever be the student's own work and the student must take full responsibility for it.
15	Supervisor/s are responsible for decisions regarding the standard of the project.	1	2	3	4	5	The student is responsible for decisions concerning the standard of the project.
16	Supervisor/s are responsible for deciding on the recognition received for the student's and supervisor/s contributions to publications that arise during and after candidature.	1	2	3	4	5	The student should decide on the recognition received for joint contribution to publications that arise during and after candidature.
17	Supervisor/s are responsible for picking the journal where publications are made.	1	2	3	4	5	The student is responsible for picking the journal where publications are made.

This document was created based on adaptations by:

Kiley & Cadman, 1997, Advisory Centre for University Education, The University of Adelaide; Ryan and Whittle, 1995; Conrad, 2001, Griffith Institute for Higher Education; These adaptations are based on original work by I. Moses, 1985, Centre for Learning & Teaching, University of Technology Sydney

University of British Columbia, Graduate and Postdoctoral Studies Office, 2020; J. Boothroyd, 2020, Stanford University